

**Templates for Farmers:**

**Training Competencies**

From Page 2 onwards, this document provides a template to enable you to create a training competency record, specific to each piece of equipment in your company. Following these instructions will mean that your company is one step closer to becoming compliant with your OH&S responsibilities.

It is important to note that simply having this record is not enough to discharge your employer duties.

**Instructions for Use:**

1. Save this word document, and double click the header to insert your company name and remove the highlight.
2. Read through the listed skills and add/remove/change any options for the wording as required. Delete the highlighted reminder when you’re happy with the list.
3. Fill in the table at the bottom with the version number, date, your name and a digital signature (or you can print the document off, sign it and scan it back in for your records).
4. Print/Save a new copy of this file, to take your employees through the list of skills, and assign a Yes/No/NA answer.

**What to do next:**

1. Use this training document to induct new employees, and also to provide training for existing employees.
2. This is also worthwhile discussing during a toolbox meeting. A record of who is in attendance should be kept.
3. Take on and address any feedback or concerns that your employees may have. Adjust as necessary.
4. Once the training is completed, the Assessor and the Employees should all sign and date the form.
5. Place a copy of this training record in every participating Employee’s employment file.

To protect our workers, our animals and our equipment, we need to ensure that if you do a task that you are competent to do it, or you are under the supervision of someone who is competent and can train you. Once you have been assessed as competent we expect you to follow the training provided at all times. If you are asked to do a task for which you are not competent then let the person who has requested it know, so that supervision or training can be arranged.

|  |  |
| --- | --- |
| Field Bin Operation |  |
| Skills Required | Yes/No/NA |
| Can explain and demonstrate operation of field bin |  |
| Is aware of risks associated with use of field bins, especially related to raising and lowering of wheels and the danger when transporting or filling bin where there are overhead power lines  |  |
| Demonstrates how to check field bin prior to use, including greasing axle pivots, checking for rust, checking tyre pressure |  |
| Demonstrates how to safely raise and lower wheels of field bin for transport or filling |  |
| Ensures there are no other people within a two-metre radius when wheels are raised or lowered |  |
| Demonstrates how to remove and replace wheel of field bin |  |
| Can correctly attach and tow field bin at appropriate speeds in relation to terrain being covered. Ensures safety with regard to overhead power lines when selecting route to be taken  |  |
| Understands wheels must not be raised when field bin is being filled |  |
| Understands limitations of what the bin can be used for and what product is too heavy for bin |  |
| Understands and demonstrates safety requirements for when ladder is needing to be used |  |
| Demonstrates a knowledge that the field bin must be stored, filled, and made ready for transport while being on flat and even ground  |  |
| Can accurately complete the maintenance checklist |  |
|  |  |
| ADD or AMEND as necessary |  |

**The following person(s) have completed the training and been assessed as Competent on (date) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Assessed by (print name and signature) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |
| --- | --- |
| **Employee Name** | **Employee Signature** |
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**NOTE:**

Don’t forget to retain a copy of this competency training document on each individual’s employment file.

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| --- | --- | --- | --- |
| **Version Number** | **Date Approved** | **Document Author** | **Author Signature** |
| 1.0 |  |  |  |
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